

OVERVIEW OF MAJOR THEMES

Secular Jewish Experience

Investigates key themes in secular Jewish culture, history and literature.

Supporting Teachers

Introduces new curricular models and teaching strategies, including plans for followup support and consultation.

Hands-on Archival Work

Explores the transformation of Jewish life in the modern era through hands-on work in the American Jewish Archives, a state-of-the-art facility and premier archive.

Multiculturalism of the Jewish People

Explores the complexity, richness, and historical trajectory of Jewish society over time in the East and the West.

New Approaches to Text Study

Develops familiarity with *hevruta* (partnership) learning practices as a form of professional development and as a teaching/learning practice.

Building a Learning Community

Establishes a community of active and engaged participants by positioning ourselves as teachers and learners.

From Text to Context

Examines key textual forms in Jewish literary tradition, emphasizing post-biblical sources as well as modern and contemporary sources.



The Jacob Rader Marcus Center
of the American Jewish Archives

UNIVERSITY OF
Cincinnati

Center for Studies in
Jewish Education & Culture
University of Cincinnati

POSEN FOUNDATION

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PROFESSIONAL DEVELOPMENT SEMINAR

*Culture and Identity, Past & Present:
Exploring the Jewish Experience Through
Texts, Films & Literature*



Sponsors:

The Posen Foundation

The Jacob Rader Marcus Center
of the American Jewish Archives

Center for Studies in Jewish Education & Culture
College of Education, Criminal Justice
& Human Services,
University of Cincinnati

Center for Cultural Judaism

JULY 25–30, 2010

THE CHALLENGE OF TEACHING JEWISH STUDIES TOPICS

Designed for middle and high school teachers interested in questions of culture, identity, and multiculturalism, the Posen Foundation Professional Development Seminar emphasizes the history, cultures, and literature of the Jewish people. The seminar will be held at The Jacob Rader Marcus Center of the American Jewish Archives in Cincinnati, Ohio on July 25-30, 2010. Participants may elect to take the seminar for graduate credit and/or CEUs.

The seminar emphasizes the relationship between the student, the teacher, other students, and texts that inspire genuine learning and excellent teaching. A close examination of secular Jewish history and culture (roughly from the 17th century to the present), the rich tapestry of modern Jewish texts, and the essential relationships of classroom life serves as a useful springboard for asking important questions about the place of Jews and other minorities in the lives of our students, schools, and society as a whole.

The seminar underscores the importance of studying and working with a variety of primary documents, secondary analyses, artistic representations, and prose. Bringing together the fields of Education and Jewish Studies, along with the resources and treasures of the American Jewish Archives, the seminar offers a unique educational and professional development opportunity.



ABOUT THE POSEN SEMINAR

The Posen Seminar is rooted in an exploration of the secular Jewish experience and the place of text study in the learning and teaching process.

- Dates: Sunday evening, July 25 through Friday, July 30, 2010
- Generous stipends for travel, lodging, graduate credit and CEUs.
- Application deadline: May 15, 2010 or until filled
- 5-day professional development seminar for middle and high school teachers from public and private schools
- Emphasizes the relationship between student, teacher, other students, and texts
- Designed as an intensive, interactive and hands-on learning experience
- Participants may earn graduate credit and/or CEUs

Supported by

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POSENFOUNDATION



COURSE OF STUDY

Culture and Identity, Past & Present: Exploring the Jewish Experience Through Texts, Films & Literature

Graduate-Level Course

College of Education, Criminal Justice &
Human Services, University of Cincinnati

For additional information and application:

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